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Regular Activities by the NSS

NSS volunteers generally work in villages, slums, and voluntary agencies to complete 120 hours of regular activities during an academic year. As per the fundamental principles of the National Service Scheme, a volunteer is expected to remain in constant touch with the community. Hence, it is of vital importance that a particular village/slum is selected for the implementation of NSS programs. As the NSS volunteer is to live with the members of the community during the 7 days Special Camping Programme and learn from their experience during his/her tenure in NSS, the village/slum should be carefully selected for adoption by the NSS unit.

1. Adoption of Villages

The adoption of a village and area is a very meaningful program in NSS. It is far better to concentrate attention on one village and take up the task from a development perspective than to fritter away energy in many locations involving too many activities which may not be completed at all or where the follow-up action may not be possible. From this point of view, the village adoption program should ensure continuity of work vis-a-vis sustained action, evaluation, and follow-up work.

Contacting Village/Area Leaders

As the first step in this program, it is necessary to establish contact with more than one village which would help to select a village where 'Leadership' is well established. In other words, selecting a village with proper leadership is very important as sustained follow-up action and

evaluation are ensured in such places. To start with, the NSS unit can take the help of the Block Authorities, District Panchayat Officer, District Tribal Welfare Officer, District Medical Officer, and Extension Officer of Agriculture, Irrigation, and Education Departments for the selection of the village. It is to be noted that the selected villages should be within a short distance from the college so that constant contact can easily be made.

Survey of the Village/Area

Before drawing up the plan of action, it is necessary to conduct a comprehensive survey of a few villages situated a short distance from the college. Assistance from the teachers and students of agriculture, economics, commerce, geography, statistics, home science, social work, medicine, psychology, education, etc. have to be sought for the purpose. Conducting a socio-economic survey can be an interesting field activity that has a direct bearing on the curriculum of economics, commerce, statistics, psychology, health education, etc. The report of such a survey will provide up-to-date information about the problems and potentials of the village and help in program planning for village development. The applied fieldwork will help the students to increase their analytical ability and deepen their thinking. Further, this will help them to identify the problems which have been left unnoticed. The survey work can also be accomplished with the help of PRA exercises (Participatory Rural Appraisal)

Identification of Problem(s)

It is based on this need assessment that projects/programs are to be formulated. The program officers should use their discretion and should identify the projects which can be completed by seeking assistance from the communities/other agencies.

The aim of the adoption of a village or area is to give new ideas for development to the villagers which would improve their living conditions. Once the trust of the communities is won, they start cooperating with the NSS volunteers and approach them for the solution to their problems. One of the important services that can be rendered by NSS volunteers is disseminating information about the latest developments in agriculture, watershed management, wastelands development, non-conventional energy, low-cost housing, sanitation, nutrition and personal hygiene, schemes for

skill development, income generation, government schemes such as Swachh Bharat, Ayushman Bharat, Accessible India, Digital India, Beti Bachao, and Beti Padhao, Environment and Energy Conservation and Education, legal aid, consumer protection, and allied field.

The Programme Officers (PO) should motivate the communities to involve themselves with NSS for the community development work undertaken by the NSS unit. Further, he or she will have to seek the help of various government departments and agencies for technical advice and financial assistance. Therefore, he/she must establish a good rapport with government officials and development agencies. For this, it is better if the administration is taken into confidence by prior consultations.

Completion of Projects

As already stated, the Programme Officer must select the projects very carefully as the image of NSS depends upon the successful completion of such projects. Successful completion of the projects can win appreciation and credit from the community

Evaluation of Project

1.8 Every project should be evaluated after its completion by involving members of the community, Government officials, and Panchayat officials. The NSS unit should learn from the lapses in the execution of the project and plan for the next project keeping in view the bottlenecks and constraints faced by them during the earlier project.

2. Adoption of Slums

Most colleges and universities are usually located in urban areas. Due to the long distance between the college campuses and the villages, the visits to the adopted villages by the NSS volunteers may become expensive and time-consuming. Given this, it is desirable to adopt slums, especially for colleges located in urban areas.

Survey of the Slum

2.1 For the adoption of a slum, there should be a composite survey team consisting of students drawn from faculties like Arts, Science, Engineering, Medicine, Home Science, Social Work, etc. The selected areas should be compact and should be easily accessible to students. Areas with acute political conflicts may be avoided.

2.2 The issues about the identification of problems, project planning, interaction and coordination with the various departmental agencies, execution, and completion of projects shall be undertaken on the same basis/lines as discussed earlier in the part 'Adoption of Villages'. The progress of projects should also be reviewed frequently.

Services in Slums

2.3 The slum, tenements, Jhuggis, and Jhoupris can be adopted by the NSS units with the aim of slum improvement. Under this, activities like providing water, water logging, sanitation, electricity, drainage, health and welfare services, and life and living conditions, can be undertaken.

NSS volunteers for Slum Work

Taking into account the living conditions & status of slum dwellers of the slums, only highly motivated, adaptable, mature, and skilled students should be selected for slum development.

Following are the tasks that the students can undertake in slum areas:-

(a) As Community Investigators: They can prepare brief community profiles on various slums in the city or town covering different amenities, services, living conditions, etc.

(b) As Community Workers: They can identify local leaders and in cooperation with them discuss local problems on which cooperative action can be initiated.

(c) As Programme Aides: Students can help the local communities in launching several programs like setting up a free milk distribution center, sanitation drive, recreation, adult lad primary education, and health projects like immunization. first aid center, child care, nutrition classes, free legal aid centers, etc. They can also help in forming youth clubs, children's groups, Mahila manuals, etc. As Community Organizers: NSS students, after establishing rapport with the slum

dwellers, can form community associations to tackle local problems on a group basis with reliance on local resources, self-help, and mutual aid and with some minimum external assistance.

Some suggestions for the Selection of slums

There should be a socio-economic survey of the slum by a team of volunteers drawn from different faculties;

The selected area should be compact. There should not be more than 300 residents in an adopted slum;

The community people should be receptive to the ideas of improving their living standards. They should also be ready to coordinate and involve in the projects undertaken by the NSS for their upliftment;

The areas where political conflicts are likely to arise should be avoided by the NSS units;

The area should be easily accessible to the NSS volunteers to undertake frequent visits to slums;

Working in the slum needs commitment and hard work. Only sensitive and highly motivated NSS volunteers can find easy-to-serve in slum areas.

Coordination with Voluntary Organizations

It may be noted that the NSS unit has no financial resources to implement any program in the adopted villages or slums on its own. Therefore, a successful unit has to closely coordinate with government agencies and voluntary organizations working in this field.

After identification of the needs of the community and the selection of projects, the program officer should look for a Government agency or a voluntary organization that can assist in the completion of a particular project. The different departments of the Government like the forest, agriculture, adult education, health, and child and family welfare, can render very useful assistance to the project about community work. Voluntary organizations can also help in forming public opinion in favor of NSS projects. Adult education samitis, Nasha Bandi Boards, Yuva Mandals, and Mahila Mandals can provide additional assistance to the NSS units. Similarly voluntary land statutory welfare agencies such as Community Centres, Residential Institutions for children/women, the Aged, and Institutions for the physically handicapped and disabled can provide a wide scope of

choice of service to the NSS volunteers. NSS volunteers can be placed with these agencies considering the inherent aptitudes and inclinations of NSS volunteers. NSS volunteers must be told to develop a sense of belonging and respect for the people with whom they are working. Working in close collaboration with these agencies will help the NSS volunteers in understanding the problems of a vulnerable section of society. The work opportunities in the welfare institutions may be enumerated as under-

Adoption of welfare institutions and helping the inmates and staff by arranging outings, fund collection drives, reading and writing letters for those who are unable to do so; propagation of the message of Swachhta, Digital Literacy, renewable energy, etc.

Working for the improvement of the physical environment; program of non-formal education and General literacy classes; organization of economic development activities; establishment of hobby centres and assisting in the rehabilitation work of the disabled, destitute, etc.

In addition, NSS units and welfare agencies can take up joint community development projects and other programs of community welfare and awareness depending on the local needs.

The NSS Programme Officers should plan activities in the adopted village or slum in such a way that the leisure time of the NSS volunteers can be utilized in the service of the adopted village or slum. Weekend visits to the adopted areas provide suitable opportunities to live with the community and know their problems and make an earnest effort to do something for them. Similarly, efforts should be made to follow up on the work done in the areas earlier. Such sustained efforts will flower into a friendship between the NSS unit and the community. These activities can be arranged through one-day camps and frequent visits under regular activities.

Under NSS activity, every year, students visit many micro interiors. They address issues affecting day to day life of locals like sanitation, education, health, and hygiene. A basic demonstration is organized for teaching the locals how to operate smartphones, mobile banking facilities, etc. Blood donation camps are also organized as a part of the NSS Activities. During NSS camps students exhibit demonstrations of their

projects which are related to the farmers. NSS camps are used as platforms to educate the locals about the diversification of urban and rural aspects. Audit Courses like Road Safety Management learned by second-year students are demonstrated in NSS camps. National Service Scheme (NSS). The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Department of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year, 1969. JSPM's JSCOE has an NSS unit with sanctioned volunteer strength 100, affiliated with the NSS department of Savitribai Phule Pune University. The details of all the activities conducted under NSS are mentioned in the Table.

NSS Social Activities & Programs AY 2021-22

| Sr. No. | Activity/ Program | Objective/ Purpose | Duration | Place | No. of Participants | PO Attained |
|-------------------------|----------------------------|--|---------------------------------|--|---------------------|--|
| 2021-22 (SEM II) | | | | | | |
| 1 | NSS Special Camp | 7 days camp in village for social contribution | 7 Days (17 to 23 March 2022) | A/P Wadki, Tal. Purandar, Dist. Pune | 40 | Communication, Team work, Ethics, Project Management, Life-long learning, Environment & sustainability, Engineer and society |
| 2 | Blood Donation Camp | Contribution to fulfill demand of protected and fresh blood through voluntarily donation for altruistic reason | 14 th May 2022 | JSPM Hadapsar Campus | 100 | Engineer and society, Individual and Team Work |

| Sr. No. | Activity/ Program | Objective/ Purpose | Duration | Place | No. of Participants | PO Attained |
|-------------------------|----------------------------|--|--------------------|---|---------------------|--|
| 2019-20 (SEM II) | | | | | | |
| 1 | NSS Special Camp | 7 days camp in village for social contribution | 7 Days February | A/P Saswad Tal. Purandar, Dist. Pune | 40 | Communication, Team work, Ethics, Project Management, Life-long learning, Environment & sustainability, Engineer and society |

| Sr. No. | Activity/ Program | Objective/ Purpose | Duration | Place | No. of Participants | PO Attained |
|-------------------------|--------------------------|--|------------------------------------|------------------------------------|---|--|
| 2018-19 (SEM I) | | | | | | |
| 1 | Tree plantation | Conservation of ecosystem through development of green zone | 1 Day (05 September 2018) | JSCOE, Hadapsar | 20 | Environment and sustainability, Individual and Team Work |
| 2 | Kerala Flood Relief Fund | To raise funds as contribution in Disaster Management for Kerala flood relief through philanthropic activity | 4 Days (8 to 11 September 2018) | JSCOE, Hadapsar | JSCOE students and staffs (Rs 36000/-) | Engineer and society, Individual and Team Work, Ethics |
| 3 | Traffic Duty | Support for effective traffic control during Ganesh Visarjan | 1 Day (23 September 2018) | Area under Wanowrie Police Station | 30 | Individual and Team Work, Communication, Engineer and society |
| 2018-19 (SEM II) | | | | | | |

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|---|--|--|---|---|---|---|
| 4 | Blood Donation Camp | Contribution to fulfill demand of protected and fresh blood through voluntarily donation for altruistic reason | 1 Day (21 January 2019) & 1 Day(29 January 2019) | JSPM Hadapsar Campus | 123 45 | Engineer and society, Individual and Team Work |
| 5 | Candle March and CRPF Fund Raising Program | To express deep condolences towards supreme sacrifice of CRPF personnel and to help CRPF welfare fund | 1 Day (20 February 2019) | JSPM Hadapsar Campus | JSCOE students and staffs (Rs 37000/-) | Engineer and society, Individual and Team Work, Ethics |
| 6 | NSS Special Camp | 7 day residential camp in village for social contribution | 7 Days (06 to13 January 2019) | A/P Belsar, Tal. Purandar, Dist. Pune | 85 | Communication, Team work, Ethics, Project Management, Life-long learning, Environment and sustainability, Engineer and society |



TREE PLANTATIONS



BLOOD DONATION CAMP



Candle March and CRPF Fund Raising Program



Glimpses of NSS Activities



Glimpses of NSS Activities



SAVITRIBAI PHULE PUNE UNIVERSITY
NATIONAL SERVICE SCHEME
"LARGEST DISTRIBUTION OF SAPLINGS"
REFERENCE NO.
1603241310041005



Swacchata Abhiyaan Glimpses of NSS Activities



Glimpses of NSS Activities

Health Awareness program



Save water



Save Girl Child Awareness





 
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